



2025-2026 SCHOOL YEAR

IEW 1 TR

Mondays AND Wednesdays

Introductory Middle School Writing

Grades: 6th Grade, 7th Grade, 8th Grade

Fees: Tuition: \$360 per year, plus \$3 Curriculum/Material Fee

Prerequisites:

Parent must purchase [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) (the teacher notebook is sufficient—parents do not need to buy the video instruction) and must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class.

REQUIRED MATERIALS

(Available through Lifelong Learning Resources or directly from IEW, www.excellenceinwriting.com.)

Parent Text:

- [*The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition*](#). The teacher notebook is sufficient. Parents do not need to buy the DVDs.

Student Text:

- [*Structure and Style for Students: Year 1, Level B*](#) from IEW. This student text comes with a 3-ring binder and labeled divider tabs
- [*Fix It! Mowgli and Shere Khan*](#)

Recommended Material:

- [*Fix It Grammar cards*](#)
- [*Fix It! Mowgli and Shere Khan \(Teacher's Manual\)*](#) or [*Teacher/Student Combo*](#)

Other Materials:

- Plenty of full-sized notebook paper
- Pencils and/or pens
- Printer access

Course Description

This class will require daily parent supervision/teaching. We will be teaching with [*Structure and Style for Students: Year 1, Level B*](#) from IEW. Research has shown that if our students can write well by the end of middle school, then they will be more successful in all areas of high school work. Since mastery of structure and style is the purpose of this course, parents will use this program across their own curriculum to fit student's individual needs.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [*Fix It! Mowgli and Shere Khan, Student Book*](#). Teachers will introduce new grammatical concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Students will spend an average of 15 minutes per day, three or four days a week, at home on *Fix It!*

assignments. Parents may need guidance working through the *Fix It!* curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch ["How IEW's Fix It! Grammar Program Works."](#)

To be successful in this class:

Students need to be working on IEW material each (non co-op) weekday (45 -60 min daily) under the supervision of a teaching parent in order to obtain mastery and completion of weekly assignments (as per Mr. Pudewa). Assignments will be given on the material presented in class and due the following week. As part of the student materials, parents will have UHC checklists during this course to use to evaluate their child's work. (The students and parent should read the checklist and actually check off all items for the assignment.) The parent should make sure the final copy is complete then initial the checklist. **All compositions will be turned in as hard copies; printer capabilities are a requirement for this course.**

Turning in assignments offers the students some outside accountability. If you know your child will miss a class, go ahead and work through the material together. This IEW course will be presented interactively in class; however, you are the primary teacher! It is imperative that parents know and understand the material presented in the seminar workbook mentioned above in order to support their child at home.

Homework: Students will be assigned IEW homework on non co-op days weekdays.

- Students should expect IEW homework assignments 3 days per week, including writing assignments and 3 days of *Fix It! Grammar* homework supported by extra in class grammar instruction as well as "Writer's Workshop".



Meet Karalyn Zimmer

Education: Bachelor's Degree in Secondary English Education from Bob Jones University.

Teaching Experience: Has taught High School English at Woodmont High School in Greenville County from 2020- 2025.

UHC Courses Taught: Literary Analysis and IEW

Began teaching at UHC in 2025.